

HEATHER J. STONE—EDUCATOR

QUOTES

- Change has already arrived, but we don't know it, yet. ---Jim Shimabukuro
- If you think the fallout in the newspaper business was dramatic, wait until you see what happens to education. --Seth Godin
- Familiarity with all the conventions enables you to break them and make new ones when fresh subject matter demands. --Clement Wood

OVERVIEW

An award-winning teacher with a passion for innovation in education. I've created and taught successful online, hybrid, and face-to-face courses in a variety of academic and workplace settings. I have significant faculty development and instructional design experience.

TEACHING

AWARDS & DESIGNATIONS

- University-wide Thomas Stockham Medal for Conspicuously Effective Teaching and \$1,000 award, University of Utah (2016).
- Higher Education Teaching Specialist (H.E.T.S.) designation, University of Utah (2016).

HIGHER EDUCATION TEACHING

I've taught, co-taught, or assisted with twenty-one sections in four University of Utah departments, ten of which were online or hybrid. I've taught at graduate, upper-division, and lower-division levels, both elective and required courses.

Instructor of Record for Departments of Communication and Writing/Rhetoric Studies (syllabi available upon request):

COMM 6090: Teaching College Communication (Face-to-face, 1 section)

COMM 3640: Writing for New Media (Online, 1 section)

COMM 1020: Public Speaking (Face-to-face, 1 section)

WRTG 2010: Intermediate Writing (Face-to-face, 1 section; Hybrid, 2 sections)

WRTG 4001: Business Plan and Proposal Writing (Online, 2 sections)

Co-Instructor for Department of Computer and Electrical Engineering:

ECE 3940: Technical Communication I (Face-to-face, 2 sections)

ECE 3950: Technical Communication II (Face-to-face, 2 sections)

ECE 4900: Senior Capstone Project I (Face-to-face, 2 sections)

ECE 4910: Senior Capstone Project II (Face-to-face, 2 sections)

Teaching Assistant for Center for Teaching & Learning Excellence:

CTLE 6510: Cyber Pedagogy (Online, 5 sections)

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Adjunct Instructor for Department of Communication, Utah Valley University
COMM 1130: Writing for Mass Media (Face-to-face, 1 section, Spring 2017).

Other

- Invited lecturer for University of Utah Computer Science and Professional Writing courses.
- Instructor for six computer networking courses at Stevens-Henager College.
- Tutored in the Writing Center at Brigham Young University.

WORKPLACE, K12, & COMMUNITY TEACHING

Co-taught five-day workshop to K12 teachers titled “Using Technology to Differentiate Instruction.”

Created and taught five-workshop series on project management and communication.

Taught four-day workshop on hiring fundamentals.

Created and taught fourteen-workshop series on business writing.

Taught fundraising, business planning, marketing, and sales workshops to business owners.

Taught job-search and career planning workshops to single mothers.

Taught continuing education classes on business writing.

TEACHING PHILOSOPHY & STUDENT FEEDBACK

Available by request.

SPECIALIZED TRAINING

I’ve had extensive training in how to teach college students and other adult learners, including teachers.

- Two three-credit university courses in online teaching: CTLE 6510: Cyber Pedagogy (2013) and WRTG 6050: Online Writing Pedagogy (2014).
- Two three-credit university courses in discipline-specific higher education teaching: COMM 6090: Teaching College Communication (2011) and WRTG 6500: Studies in Writing & Pedagogy (2014).
- Faculty Development for Online Teaching, Workshop by Ray Schroeder, University of Illinois (2015).
- Symposium on Emerging Technology Trends in Higher Education, University of Utah (2015).
- Annual Teaching Symposium, Center for Teaching & Learning Excellence, University of Utah (2014, 2015).
- Educational Game Developer Conference, Reacting to the Past Consortium, Simpson College (2014).
- Online Writing Pedagogy two-day workshop, Writing and Rhetoric Studies Department, University of Utah (2013).

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FACULTY DEVELOPMENT

INSTRUCTOR/COORDINATOR FOR DEPARTMENT OF COMMUNICATION GRADUATE STUDENT TEACHER TRAINING (COMMUNICATION 6090).

- Created teacher support program.
- Created and taught two-day new teacher orientation workshop and full-semester course.
- Created Canvas virtual classroom to support face-to-face course.
- Mentored incoming graduate student teachers.

GRADUATE FELLOW/ONLINE SPECIALIST, CENTER FOR TEACHING & LEARNING EXCELLENCE, UNIVERSITY OF UTAH (2014-2016).

- Observed teachers in face-to-face and online environments.
- Consulted with teachers about pedagogical goals, active learning strategies, and outcomes.
- Created teacher-training materials including assisting with two self-paced online workshops for teachers.
- Creator and editor of *Tech Tips for Teachers*, a semi-monthly screencast with practical tips for using technology in online, hybrid, and face-to-face environments.

TEACHER-TRAINING PRESENTATIONS AND WORKSHOPS

- Invited presenter: “Community Engaged Learning in Large-Enrollment Classes,” Bennion Center, University of Utah (September 2016).
- Invited presenter: “Developing a Hybrid Course,” CTLE Teacher Workshop Series, University of Utah (March 2016).
- Invited presenter: “Survival Skills for Online Instructors: Managing Workload, Time, & Student Interaction to Preserve Teacher Sanity,” Annual Teaching Symposium, University of Utah (August 2015) and Faculty Online Teaching Boot Camp, University of Utah (2015 and 2016).
- Presenter: “Making Space for Multilingual Risk-Taking: Authenticating Teacher and Student Experience in Technical and Digital Environments,” Conference on College Composition and Communication (March 2015).
- Roundtable Presenter, Great Ideas for Teaching Students (G.I.F.T.S.): “Internet-Based Audience Awareness Activity,” International Communication Association (May 2014).
- Participant, Research Network Forum: “Online Education for L2 Engineering Students: Expanding Composition and Communication Instruction Beyond the Face-to-Face Classroom,” Conference on College Composition and Communication (March 2014).
- Panelist: “Using Multimedia to Engage Students, Facilitate Learning, and Enhance Critical Thinking,” American Journalism Historians Association (September 2013).

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INSTRUCTIONAL DESIGN

I have created online, hybrid, and face-to-face courses and programs in academic, business, and community settings. With fifteen years of experience in the software development industry, I am comfortable using technology to solve pedagogical challenges. I have used the Canvas learning management system and other systems to create instructor-led, self-paced, and competency-based curricula.

- Built eight Canvas courses from idea to completion, and created supporting materials in Canvas for another twelve courses.
- Reviewed and evaluated more than 50 online/hybrid course modules built by other teachers.
- Received \$5,000 curriculum development award from the University of Utah to create online proposal writing course. Created a differentiated learning curriculum that scored high on student satisfaction and learning measures.
- Proposed, created, and taught first-ever hybrid Writing 2010 general education course at the University of Utah. Course was used as a model to develop other first-year composition classes in various “alternative” formats.
- Received Community Engaged Learning (CEL) general education designation for an upper-division writing course I created.
- Helped revise course-development assignment sequence for graduate-level Cyber Pedagogy teacher training course.

- Developed two upper-division technical courses for successful submission to an accreditation body.
- Created a full-year high school career and technical education (CTE) curriculum.
- Created self-paced internal training programs for three companies.
- Wrote manuals for teambuilding, project management, and sales workshops for a leadership seminar company.
- Wrote instructor/attendee materials for a three-day health and wellness workshop.